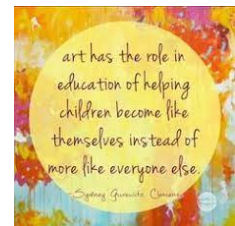
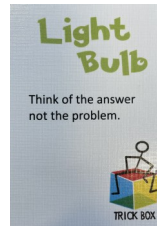


ad sciurus

THE SQUIRREL

Issue 35 Thursday 22nd June 2023



Newsletter time again! Only four more to go! I think I have written a book with all the newsletters over the years, not sure it would be a best seller though!

It was lovely to welcome our new Reception families to school last night and share with them our exciting plans for the new year. Mrs Sutton also joined the meeting and emailed this morning to say how much she is looking forward to meeting everyone. **Mrs Sutton will be in on Friday 30th June for the day and then after school on Thursday 6th July to meet Team Lanesend and families at 6pm. Please do come along and say hello!**

As we begin our transition period, I have been informed by Medina and Carisbrooke that there will now only be one transition day on Tuesday 4th July due to the national school strikes on Wednesday 5th July. Year 6 children who were due to go to these will come to school here on Wednesday 5th July. As a school, we are going to continue with our transition arrangements as the school will remain open during the strike days. Our new year and transition letter will be with you tomorrow with as much detail as I have for now. Year 3 families will have a separate email to confirm their child's teacher for next year. It is always a very exciting time of year but I know it can cause some worries so we are here to support them. We call this in school, 'scaricited' as I feel it sums up the feeling perfectly.

As we head towards the end of the year, we need to start working on chasing our accounts too for the year. The team will be contacting families to clear monies owed. As always, we are supportive and can help with payment plans but we would also appreciate outstanding monies cleared ready for the new year. Thank you for your help and support in this.

As the end of the year approaches we will also be planning our end of term activities for Year 6, as well as the rest of the school. We have booked the coaches for our trip to the seaside to enjoy sand castle making, games, a picnic and a paddle, we definitely will not be swimming on our visit. Next week, I will also send out our end of term arrangements and information for our Year 6 Leavers.

I am please to confirm that we have booked France for 2024 and I have arranged a meeting for Wednesday 28th June at 5.30pm. I will also confirm Year 6 France details shortly too as I am just waiting for the final itinerary. I am very excited for my final Year 6 trip and this year Mr Sice is going with us! He is also looking forward to it too as for many years he has wanted to come after I have told him all about the trip.

Still on next year, you will have received a form for Dance Live for Years 2, 3, 4 and 5 (Years 3, 4, 5 and 6 next year). Mary is going to be in school in July for four sessions to meet the new Dance Live team and start the Dance Live journey on our National Treasure; David Attenborough.

This week, we had an exciting assembly from our Solar Panel company. The children were amazed at just how many mobile phones we could charge in an hour. The eco-warriors had a session with the lovely lady, as did Year 3 and thoroughly enjoyed it.

Talking of thoroughly enjoying a moment, Reception loved their trip to the Quay Arts Centre and the artists use of different media to create new objects from old. I have been beaten in organising the trip to the Design Centre as we have just not been able to secure coaches or travel, which has made me very sad. We are going to try and move the funding we had secured to another provider if we can. I am so sorry, we have really, really tried.



Year R on their Quay Arts Trip this week



Next week in school, the teachers are going to Cowes Enterprise College for science training, which we are looking forward to. Year 2 have a carnival workshop on Monday ready for the Mardi Gras on 8th July. I love the Mardi Gras and how all the schools and community come together. **More details will follow shortly.** Year R families are invited in for lunch next week and we have a Year 3 Little Canada meeting on Tuesday 27th June at 5pm. **On Thursday, we have the photographers in for our whole school photo. The class photos were lovely!**

Finally, I hope you enjoyed the Year 1 performances today, I unfortunately could not be there, but I will watch the videos later.

Have a lovely weekend.

Caroline Sice, Headteacher



FOR YOU

Issue 35 Thursday 22nd June 2023

Attendance Last Week:

95.3%



Year 6 France: Please remember to bring in your child's GHIC cards to school as soon as possible. Thank you.

Dates for the Diary

Monday 26th June—Cake Sale from 2.30pm—for Race for Life

Tuesday 27th June—Year 3 Little Canada Meeting 5pm

Wednesday 28th June—Year 5 France Meeting 5.30pm

Thursday 29th June—Whole School Photo

Monday 3rd July—Year 6 France Meeting



On Monday 26th June we will be holding a cake sale from 2.30pm at the front of the school. Jo from the office and Bella Cockburn in Year 5 are taking part in Race for Life and the 'Pretty Muddy' kids race to raise money for the children's hospital and Cancer research.

We would LOVE donations of cakes ready for us to sell to be brought into school on Monday 26th June in the morning for our cake sale for these wonderful causes.

There will also be a donation pot if you wish to donate, so please bring your pennies with you on pick this day. Thank you.



Lanesend Conversation Starters...

Use these prompts with your children at home to start a conversation about their week in school...

Reception— Talk to me about... doubling, ballet, music, trip to Quay Arts.

Words to use... 'twice as many'. Equal, same on both sides, even numbers

Tips for the week... next week we are moving onto sharing in maths. What does this mean?

We have been reading... The Magic Paintbrush and The Green Sheep

Year 1— Talk to me about....maps and aerial photographs.

Words to use...map, aerial photograph, location, key, Isle of Wight, Cowes.

Tips for the week...help me spot maps when we are out and about- can you find a map for a local attraction or area?

We have been reading.....Bog Baby.

Year 2— Talk to me about ... measuring.

Words to use ...centimetres, metres, longer, shorter, accurate

Tips for the week... Remember sun cream and water bottle in the warm weather.

We have been reading... The far away tree, The worst witch.

Year 3— TALK TO ME ABOUT... the important of our solar panels in school

WORDS TO USE... circuit, energy, sun, charge, store

TIPS FOR THE WEEK... practise telling the time both with digital and analogue clocks

WE ARE READING... The Manor House and various Roald Dahl books.

Year 5— Talk to me about... the different sketching techniques that I have used this week in art.

Words to use... convert, conversion - we have been converting units of time this week.

Tips for the week... Work out which word in a sentence is a determiner by first finding the noun. The determiner will modify the noun.

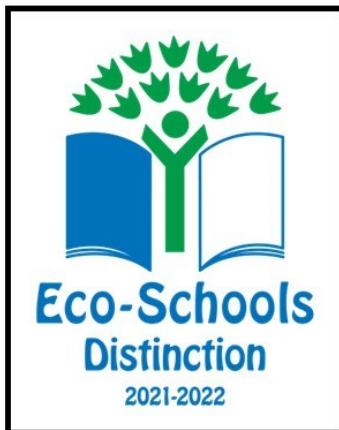


We have been reading... 'Who Let The Gods Out' by Maz Evans.

Year 6— In year 6 we have been learning how to create conversion graphs for miles to kilometres.

We have learnt how to write song lyrics and written creatively for our Year Books.

Ask me how to be a good role model to others.



I know Year 4 have been doing work on plastic this week and whether it should be banned or not. This is a bit of a shock. Apparently fish has the most plastic content.

DID YOU KNOW?

People ingest 5 grams of plastic per week



In average, it's 2,000 microplastic particles every week!

It is the equivalent of eating a credit card every week!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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SKILL OF THE MONTH



Teamwork

Working cooperatively with others towards achieving a shared goal



Getting started

To begin building this skill with your child you can help them to behave in a positive, respectful way in a group.

When you are outside with your family, work together to create a piece of natural art. You could be in the garden, at the park, the woods or even the seaside.

Encourage everyone to join in and decide together where to make the art, what to use and what it will look like. Work as a team to gather natural resources such as sticks, leaves, stones or shells to create your art. Can you share ideas and come to an agreement about the design? Can you help each other while creating it?

Reflection Questions

Getting Started: When do you find it easier (or more difficult) to work with others in a positive way?

Intermediate: Have you helped make decisions with others?

Advanced: How can you encourage others to help out too?

Mastery: What is an 'unhelpful conflict'? How can you avoid this when working with others?

★ Teamwork

Joyful June 2023

MONDAY



5 Think of 3 things you're grateful for and write them down

12 Write a gratitude letter to thank someone

19 Get outside and find the joy in being active

26 Make time to do something playful, just for the fun of it

TUESDAY



6 Get out into green space and feel the joy that nature brings

13 Take a light-hearted approach. Choose to see the funny side

20 Rediscover and enjoy a fun childhood activity

27 Be kind to you. Do something that brings you joy

WEDNESDAY



7 Do something healthy which makes you feel good

14 Share a happy memory with someone who means a lot to you

21 Send a positive note to a friend who needs encouragement

28 Notice how positive emotions are contagious between people

THURSDAY

1 Decide to look for what's good every day this month

8 Find joy in music: sing, play, dance, listen or share

15 Look for something to be thankful for where you least expect it

22 Watch something funny and enjoy how it feels to laugh

29 Share a friendly smile with people you see today

FRIDAY

2 Say positive things in your conversations with others

9 Ask a friend what made them happy recently

16 Speak to others in a warm and friendly way

23 Create a playlist of uplifting songs to listen to

30 Make a list of the joys in your life (and keep adding to it)

SATURDAY

3 Re-frame a worry and try to find a helpful way to think about it

10 Bring joy to others by doing something kind for them

17 Take time to notice things that you find beautiful

24 Bring to mind a favourite memory you feel grateful for

SUNDAY

4 Take a photo of something that brings you joy and share it

11 Eat good food that makes you happy and really savour it

18 Look for something good in a difficult situation

25 Show your appreciation to people who are helping others



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Saturday 1st July 2023

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Focus on Conservation and Science Festival
at the Wildheart Animal Sanctuary

Tickets only
£2.50
Per person

How do you rescue a beached dolphin?
Why are tigers such good hunters?
What can you do to help our wildlife and our planet?
Find out the answers to all these and more!



Get involved with loads of activities, crafts, demonstrations and more!



GIRLS ONLY FOOTBALL



INTRODUCING OUR SANDOWN SOCCER GIRLS ONLY FOOTBALL SESSION!

OUR FUN SESSION WILL BE:

WHEN: Every Wednesday. 5pm to 6pm

WHERE: The Bay CE Primary School, Sandown

COST: £4 for the 1 hour session

To Book: Text your child's
name, school, year group
and parent name
to **07594 389531**



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25TH JUNE 2pm-5pm

QUIET TIME - SUNDAY 2PM-5PM. FOR THOSE WHO PREFER A CALMER ENVIRONMENT

ISLE OF WIGHT PARROT RESCUE
SEE THEIR BEAUTIFUL BIRDS
SATURDAY 10AM-12PM

COME AND SEE LIVE
SNAKES WITH
GEORGINA
SATURDAY 2PM-4PM

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(WEATHER PERMITTING)

HOMEMADE REFRESHMENTS
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FAMILY FUN DAY

~CHARITY EVENT~

SATURDAY

JUNE 24th

11am - 4pm

Face painting
Cake & Sweets stall
Hook a duck
Coconut shy
Bouncy castle
Hair braiding

SPECIAL VISIT FROM
SPIDERMAN!!!

**ALL money goes
TO CHARITY
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**FREE
ENTRY**



Saturday 24th June

Family fun day

in aid of Hampshire and Isle of Wight Air Ambulance

On Saturday 24th June Rouse Limited will be hosting a family fun day between 10am and 4pm at Lugley House, Lugley Street, Newport, in aid of the Hampshire and Isle of Wight Air Ambulance (HIOWAA). There will be a range of fun activities and refreshments available. You can also experience what it's like inside the helicopter with their flight simulator (for ages 11 and over).

We will also be launching a spectacular raffle. By purchasing a £5 raffle ticket you will be helping to raise much needed funds for the HIOWAA.

You can buy raffle tickets on the day and at any time up to the day of the prize draw, through our JustGiving page. The prize draw will take place on Friday 29th September.

For more information about this fundraising initiative, please contact us at fundraising@rouseld.co.uk or call 01983 535740.

Promoter: Rouse Limited, Lugley House, Lugley Street, Newport, Isle of Wight, PO30 5EL.



Please scan QR
code to donate
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a raffle ticket.



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- Discover how you could win a £50 supermarket voucher or a £50 Wight Gift Card. Plus other prizes with our family maths challenge.
- Find out about our autumn maths skills courses.
- Free tea, coffee and cake!

Venue: Lanesend Primary School

Date: Tuesday 4th July

Time: 9am-11am

**Please contact the school office or
Mr Andre for further details and to
sign up for this workshop.**

Funded by
UK Government

ISLE OF
WIGHT
COUNCIL